The Australian College of Theology (ACT) has collected all data regarding 2014 publications provided earlier this year in the 2014 affiliated college annual reports submitted to the ACT office.

The ACT, in common with non self-accrediting higher education providers, is not required to submit publication data to the Department of Education (formerly the Department of Education, Employment and Workplace Relations, DEEWR) through the Higher Education Research Data Collection (HERDC) process. Nevertheless we have sought to account for ACT publications as though we were required to report these to the Department of Education.

Only four types of publications are counted in the HERDC process. These are:
- books authored and published by commercial publishers
- chapters in books published by commercial publishers
- journal articles in peer-reviewed journals
- conference papers published in the conference proceedings

Books count for 5 points. All other eligible publications count for 1 point.

Edited books, book reviews, and articles in journals which are not peer-reviewed are not counted in the HERDC process. The HERDC selection criteria can be accessed at: http://docs.education.gov.au/documents/draft-2015-herdc-specifications

Publications must ‘comply with the definition of research’ and be characterised, inter alia, by “substantial scholarly activity, as evidenced by discussion of the relevant literature, an awareness of the history and antecedents of work described, and provided in a format which allows a reader to trace sources of the work, including through citations and footnotes” (p.18 of the specifications). In addition the publication must be original, not a compilation of existing works, and validated either through the peer review process or by satisfying the commercial publisher criterion.

Authors must be affiliated with the HEP and provide evidence of affiliation, usually on or within the work being claimed. For research publications other than book chapters, ‘where there are multiple authors the count must be apportioned according to the number of authors” (p.21 of the specifications). Thus if there are three authors one-third can be counted for each author.
who is affiliated with the HEP. The calculation for book chapters is more complicated (Appendix D, pp. 38-39).

For journal articles evidence that would establish a claim of peer review could be (p.22 of the specifications):

- the journal is listed on the ARC’s ERA 2012 or 2010 journal lists
- the journal is listed in Thomson Reuters Web of Knowledge Master Journal List
- the journal is classified as ‘refereed’ in the Ulrich’s Knowledgebase
- there is a statement in the journal which shows that contributions are peer reviewed
- there is a statement or acknowledgement from the journal editor which shows that contributions are peer reviewed
- a copy of a reviewer’s assessment relating to the article.

Books and chapters in books can only be counted in the HERDC exercise if the publisher can be classified as “commercial”. HERDC Specifications for Collection of 2015 Data 6.1.2 (p.19) defines a commercial publisher as “an entity for which the fore business is publishing books and distributing them for sale.” A publisher is acceptable as a commercial publisher where publishing is not the core business of an organisation but there is a distinct organisational entity devoted to commercial publication and its publications are not completely paid for or subsidised by the parent organisation or a third party. HEP and other self-supporting HEP presses must exercise responsibility for the distribution of the publication in addition to its printing.

The 2014 total of publications that satisfy the HERDC process is:

- Books authored 85
- Chapters in books 35.3
- Journal articles in peer review journals 38.8
- Conference papers published in the conference proceedings 1.5

The 2014 ACT HERDC score is 160.6


The Rev Dr Mark Harding
Dean & CEO
Australian College of Theology
September 2015
AUSTRALIAN COLLEGE OF THEOLOGY

BIBLE COLLEGE OF SOUTH AUSTRALIA
None

BRISBANE SCHOOL OF THEOLOGY
Ferreira, Johan. 2014. Early Chinese Christianity: The Tang Christian Monument and other Documents (Strathfield: St Pauls)

CHRIST COLLEGE
McClean, John. 2014. The real God for the real world, (Sydney: Groundwork).
Moore, Peter. 2014. ‘Sanctification through Preaching: How John Chrysostom Preached for Personal Transformation,’ in Sanctification: Explorations in Theology and Practice, Kelly M. Kapic and Andrew McGowan (eds), (Leicester, IVP Academic), 251-268.  

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Klangwisan, Yael. 2014. Earthing the Cosmic Queen: Relevance Theory and the Song of Songs. (Eugene, Or: Pickwick)


Smith, Nigel. 2014. “No longer more educated: Changes amongst those of no religion in New Zealand.” New Zealand Sociology, 28(2), 64-76.


Sutherland, Martin and Laurie Guy. 2014. An Unfolding Story: a history of Carey Baptist College (Auckland, Archer Press).


MARY ANDREWS COLLEGE
None

MALYON COLLEGE

de Jongh, Charles 2014. ‘The Contribution of Theories of Multiple Intelligences to the Promotion of Deep Learning through the Assessment of Learning’, in Learning and Teaching Theology: Some Ways Ahead, Les Ball and James R. Harrison (eds), (Northcote: Morning Star), 91-104.


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Frost, Michael. 2014. Incarnate, the Body of Christ in an Age of Disengagement, (IVP: Downers Grove)


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MELBOURNE SCHOOL OF THEOLOGY


Riddell, Peter. 2014. ‘Translating the Qur’an into Indonesian Languages’, Al-Bayan: Journal of Qur’an and Hadith Studies, 12, 1-27.


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Power, Bernard. 2014. ‘The nature of humanity according to the Qur’an, the Hadith and the Bible’, E-Journal of Arabic Studies and Islamic Civilisation, (May), 8-14.
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PRESBYTERIAN THEOLOGICAL COLLEGE
Chung, Felix. 2014. ‘Chinese theological education in Australia, the way ahead’, in Learning and Teaching Theology: Some Ways Ahead, Les Ball and James Harrison (eds), (Northcote; Vic: Morning Star Publishing), 231-244.


QUEENSLAND THEOLOGICAL COLLEGE
O’Donnell, Douglas. 2014. Psalms, Knowing the Bible, (Wheaton, IL: Crossway)


RIDLEY COLLEGE
Foster, Tim. 2014. The Suburban Captivity of the Church, (Moreland: Acorn Press)
REFORMED THEOLOGICAL COLLEGE


SUNSHINE COAST THEOLOGICAL COLLEGE
None

SYDNEY MISSIONARY & BIBLE COLLEGE


Salt, Jenny. 2014. Contributor ESV Women’s Devotional Bible, (Pub: Crossway)
TRINITY THEOLOGICAL COLLEGE
Chapple, Allan. 2014. True Devotion. In search of Authentic Spirituality, (London: Latimer Trust)

VOSE SEMINARY

Harris, Brian. 2014. “Whither Preaching?” Ministry Today UK, no. 61, np.


YOUTHWORKS COLLEGE
None