Research Report 2013

The Australian College of Theology (ACT) has collected all data regarding 2013 publications provided earlier this year in the 2013 affiliated college annual reports submitted to the ACT office.

The ACT, in common with non self-accrediting higher education providers, is not required to submit publication data to the Department of Education (formerly the Department of Education, Employment and Workplace Relations, DEEWR) through the Higher Education Research Data Collection (HERDC) process. Nevertheless we have sought to account for ACT publications as though we were required to report these to the Department of Education.

Only four types of publications are counted in the HERDC process. These are:

- books authored and published by commercial publishers*
- chapters in books published by commercial publishers
- journal articles in peer-reviewed journals
- conference papers published in the conference proceedings

Books count for 5 points. All other eligible publications count for 1 point.

Books edited, book reviews, and articles in journals which are not peer-reviewed are not counted in the HERDC process. The HERDC selection criteria can be accessed at: http://docs.education.gov.au/documents/2014-herdc-specifications

Publications must be characterised, inter alia, by “substantial scholarly activity, as evidenced by discussion of the relevant literature” (p.9 of the specifications). In addition the work must be “provided in a format which allows a reader to trace sources of the work, including through citations and footnotes”. The publication must be original, not a compilation of existing works, and validated either through the peer review process or by satisfying the commercial publisher criterion.

If there are two or more authors, then the count must be apportioned according to the number of authors. Thus if there are three authors one-third can be counted for each author who is affiliated with the HEP.
For journal articles evidence that would establish a claim of peer-review could be (p.34 of the specifications):

- the journal is listed on the ARC’s ERA 2012 or 2010 journal lists
- the journal is listed in Thomson Reuters Web of Knowledge Master Journal List
- the journal is classified as ‘refereed’ in the Ulrich’s Knowledgebase
- there is a statement in the journal which shows that contributions are peer reviewed
- there is a statement or acknowledgement from the journal editor which shows that contributions are peer reviewed
- a copy of a reviewer’s assessment relating to the article.

*Books and chapters in books can only be counted in the HERDC exercise if the publisher can be classified as “commercial”.

Citing p. 6 of the 2014 HERDC Specifications for Collection of 2013 Data, a commercial publisher must be an entity for which the core business is producing books and distributing them for sale. The publisher is acceptable as a commercial publisher if publishing is not the core business of an organisation but there is a distinct organisational entity devoted to commercial publication and its publications are not completely paid for or subsidised by the parent organisation or a third party. HEP and other self-supporting HEP presses must exercise responsibility for the distribution of the publication in addition to its printing.

The 2013 total of publications that satisfy the HERDC process is:

- Books authored 72.5
- Chapters in books 41
- Journal articles in peer review journals 35
- Conference papers published in the conference proceedings 6.5

The 2013 ACT HERDC score is 155.

The Rev Dr Mark Harding  
Dean & CEO  
Australian College of Theology  
June, 2014
CURRENT ACT RESEARCH CANDIDATES

AUSTRALIAN COLLEGE OF THEOLOGY


BIBLE COLLEGE OF SOUTH AUSTRALIA
None

BRISBANE SCHOOL OF THEOLOGY
None

CHRIST COLLEGE
(formerly Presbyterian Theological Centre NSW)


CURRENT ACT RESEARCH CANDIDATES


LAIDLAW COLLEGE


MARY ANDREWS COLLEGE


MALYON COLLEGE


MORLING COLLEGE

CURRENT ACT RESEARCH CANDIDATES


MELBOURNE SCHOOL OF THEOLOGY


CURRENT ACT RESEARCH CANDIDATES


PRESBYTERIAN THEOLOGICAL COLLEGE VIC


QUEENSLAND THEOLOGICAL COLLEGE


RIDLEY COLLEGE


Abernethy, Andrew T., Mark G. Brett, Tim Bulkeley, and Tim Meadowcroft, eds. 2013. Isaiah and Imperial Context: The Book of Isaiah in Times of Empire. (Eugene, OR: Pickwick)


CURRENT ACT RESEARCH CANDIDATES


REFORMED THEOLOGICAL COLLEGE


SUNSHINE COAST THEOLOGICAL COLLEGE

None

SYDNEY MISSIONARY & BIBLE COLLEGE


CURRENT ACT RESEARCH CANDIDATES


TRINITY THEOLOGICAL COLLEGE


Chapple, Allan. 2013. GPS: God’s Plan for Salvation (Sydney: Aquila)


CURRENT ACT RESEARCH CANDIDATES

Anthony C. Thiselton, eds. Stanley C. Porter and Matthew Malcolm (Grand Rapids, MI: Eerdmans), 1-14.


VOSE SEMINARY


YOUTHWORKS COLLEGE

French, Jim. 2013. ‘The Role of Parents in Discipling Young Adults’, St Marks Review, 224, 87-93

Stanton, Graham. 2013. ‘Reforming “Practical Theology”’, St Marks Review, 224, 13-27

CURRENT ACT RESEARCH CANDIDATES


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