

GRADUATE CERTIFICATE OF THEOLOGY (AQF LEVEL 8 GRADUATE CERTIFICATE)

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| Course Rationale |
| The aim of the graduate certificate is to equip candidates with a theological background to prepare themselves for postgraduate study as a means of further developing theology and biblical studies research skills and applying skills appropriate to professional activity in their discipline. |
| Admission Requirements |
| <p>Academic Qualifications Open as a degree to persons who hold the ACT's Bachelor of Ministry or Bachelor of Theology or to applicants who have successfully completed study deemed equivalent to the ACT's Bachelor of Ministry or Bachelor of Theology.</p> <p>In addition, consideration will also be given to other factors such as practical experience, maturity and motivation, and the likelihood of satisfactory completion of the academic requirements of the course.</p> <p>Language Qualifications for Non-English Speaking Background Applicants (NESB) Candidates who (a) have an assessable qualification that was undertaken solely in English in one of a set of prescribed countries OR (b) who have been resident in Australia with English being the language spoken at home and at work for ten (10) or more years are NOT required to provide proof of English Language proficiency for consideration for admission to an ACT course. All other domestic and international candidates MUST provide proof of English Language proficiency for consideration for admission to an ACT course. Such proof will normally be by provision of the results of an IELTS test (Academic Version).</p> <p>For admission to the Graduate Certificate of Theology, the minimum IELTS results required is 7.0 overall with a minimum of 7.0 in reading and writing, and 6.5 in listening and speaking.</p> <p>Provisional Admission Provisional candidature will be granted to those hold the Licentiate in Theology (ThL) with a GPA of at least 2.0 as well as a university degree, conditional upon passing four 400 level units (16cps) with a credit average (2.0).</p> <p>Provisional candidates will be required to pass their first two units for their candidature to be confirmed. No distinction is made between full and part-time students.</p> |
| Course Structure |
| <p>16 credit points over 6 months F/T or P/T equivalent (up to 2 years) at 700 Level:</p> <ul style="list-style-type: none"> • 8 cps at 700 level units in LA, OT, NT, TH, CH and/or PE • 8 cps at 700 level electives from any unit field |
| Learning Outcomes |
| <ul style="list-style-type: none"> • ability successfully to negotiate the content and demands of a number of units in a specialised field of study in which theological insights are brought to bear upon the graduates' ministry context, • demonstration of knowledge and competence of skills in the analysis of texts and ideas, • demonstration of wide reading, intellectual independence, critical thinking and analytic rigour at early postgraduate level such that the potential for research at masters level is emerging. |
| Occupational Functions of Graduates |
| <ol style="list-style-type: none"> (i) church leaders, pastors, and other practitioners who have consolidated their studies in their first degree in theology or ministry, having had the opportunity to concentrate on one field of study throughout the course, (ii) practitioners who have developed new areas of professional and vocational expertise, having built on the foundation of their first degree in theology or ministry, (iii) teachers of foundational undergraduate degree units in the graduate's area of specialisation. |
| Skills, Knowledge, and Attitudes Acquired by Graduates |
| <ol style="list-style-type: none"> (i) ability successfully to negotiate the content and demands of a number of units in a specialised field of study in which theological insights are brought to bear upon the graduates' ministry context, (ii) demonstration of knowledge and competence of skills in the analysis of texts and ideas, (iii) demonstration of wide reading, intellectual independence, critical thinking and analytic rigour at early postgraduate level such that the potential for research at masters level is emerging. |