

DMIN UNITS:**OLD TESTAMENT (OT)****OT858 Hermeneutics and Genesis 1–3**

By the end of the unit the student should be able to demonstrate an understanding of major issues and ideas in hermeneutics, with particular reference to the exegesis of Genesis 1–3 and its use as Christian Scripture; articulate a coherent approach to the interpretation of Scripture and its use in Christian ministry, with particular reference to Genesis 1–3; show an enhanced ability to engage exegetically and theologically with the text of Genesis 1–3; and demonstrate an awareness of practical and theoretical issues that arise in the use of Genesis 1–3 in preaching, teaching and ethical reflection in Christian ministry.

OT863 Biblical and Ministry Perspectives on Prayer

The unit will expand students' awareness of the central place and meaning of prayer in the Scriptures and of the relevance of prayer for Christian life and ministry. The unit will develop in students the skills to integrate the theologies of prayer as presented in the Scriptures with the practice of Christian spirituality in life and ministry. In addition, the unit will enhance skills in biblical exegesis and interpretation; and foster analytical, evaluative, and writing skills consistent with doctoral level.

OT875 Using the Old Testament in Christian Ethics

At the end of the unit, candidates should be able to understand and appropriately respond to problems and issues in using the Old Testament as Christian Scripture, with particular reference to Christian ethics; integrate key components of Christian ethical theory into their use of the Old Testament; develop an integrated approach to using the OT in Christian ethics which incorporates an understanding of the 'shape' of OT ethics, major themes in OT ethics, key OT texts which relate to issues in Christian ethics, and theoretical and hermeneutical issues related to bringing the OT to bear on Christian ethics; show an enhanced ability to apply key OT texts and themes to practical issues in Christian ethics, with a particular focus on their relevance to pastoral ministry; and preach and construct sermon series on a range of ethical issues using the Old Testament.

NEW TESTAMENT (NT)**NT851 Pastoral Leadership in Time of Conflict: Studies in 1, 2, 3 John**

This unit enables candidates to appreciate the 1, 2, 3 John as a resource for pastoral ministry; develop responsible ways of using the text of 1, 2, 3 John in pastoral ministry; recognise the contribution of recent scholarly work to an understanding of 1, 2, 3 John for use in pastoral ministry; and rethink the connections between tradition and the Spirit, the bases of Christian assurance, and the boundaries of love in the Christian community.

NT852 The Book of Revelation & Pastoral Issues Today

The aim of the unit is to critically examine the Book of Revelation with a view to understanding its unique place in the canon of Scripture. To focus on the theological insights of the doctrine of God and future hope of the believer as portrayed in the text. And to provide opportunity for students to analyse the text and ideas so as to apply them in their own ministry contexts.

NT853 The Epistle to the Philippians

The purpose of the unit is to critically study the letter to the Philippians and its relevance for today. The unit includes detailed analysis of the key critical issues related to the book; different views of central themes and rhetorical strategy; and detailed exegesis of the text. Attention will be paid to secondary literature to foster interaction with current discussion. Philippians covers a broad range of themes including the gospel and its proclamation, mission, suffering, persecution, prayer, false teaching, Christ, ethics, eschatology and finance. That being the case, it will give great opportunity to relate the key issues and insights gained from their study of Philippians to their ministry contexts.

NT854 Biblical Theology: Land, City, Temple and People of God

This unit examines four related topics (the Temple, the City of Jerusalem, the Promised Land and the People of God/Israel), using the skills and insights of biblical theology to discover the overall teaching of Scripture on these points of contemporary concern. These topics are vital within the religion and politics of the 21st century, as numerous Christian groups interpret the bible differently in assessing contemporary events in the Middle East. It is also vital that those involved in pastoral ministry are able to handle these themes with clarity, sensitivity and grace

NT861 Ministry, Order & Status and the Pauline Tradition

This unit will broaden the analytical skill base of the students, with a focus on exploring instances of applied pastoral theology relating to ministry, community and status in Pauline traditions. Close attention will be given to relating Pauline theology to contemporary issues relating church life and ministry in the post-Christendom context.

NT862 New Testament Theology & its Implications for Ministry

At the end of the unit candidates should be able to give an account of the issues involved in New Testament theology and of different approaches to the task of New Testament theology; articulate their own considered approach to the task of New Testament theology; and make critically aware connections between the New Testament and contemporary issues in ministry.

NT865 Challenges and Responses in the Letters to Timothy and Titus

Both the content covered and the methods employed in this unit will contribute to the development of informed,

reflective ecclesial and missional praxis. Students will find many of the issues addressed and much of the instruction given in the Letters to Timothy and Titus directly relevant to their own ministry contexts and experience. Their own world will be brought into conversation with the New Testament world. Appropriation and contemporary application of these texts will however require serious engagement with Biblical scholarship across a range of perspectives and careful consideration of the theological and hermeneutical implications of decisions made regarding the authorship and provenance of the three letters. Students will have to examine the attitudes, assumptions and beliefs that undergird their own approaches to these and other Biblical texts.

NT867 Worthy of Our Calling: Studies in Ephesians

This unit connects careful, advanced study of Ephesians with Christian living and Christian ministry, especially preaching. At the end of the unit students should be able to articulate the message of Ephesians, with particular attention to what it says about spiritual blessings in Christ, and life in Christ; evaluate the contribution of recent scholarship to an understanding of Ephesians; understand the significance of Ephesians for pastoral ministry; “walk in Christ” in the light of Ephesians; and preach appropriately from Ephesians.

NT868 The Epistle to the Hebrews

This unit provides opportunity for candidates to facilitate greater understanding of the nature and purpose of Christian ministry by the study of and reflection upon documents of the New Testament, vis, Hebrews; to enhance their competency in ministry skills, in particular biblical exposition; to integrate pastoral practice and theological reflection; and to foster new knowledge about the practice of pastoral ministry by reflecting upon the ways the author of the Letter to the Hebrews handled the ministry crisis reflected in Hebrews, in particular upon of the way the parenetic passages in the letter challenge believers confronted with pressures to return to traditional religious practices to grasp the implications of the uniqueness, sufficiency and superiority of Christ, and move forward in their faith commitment.

NT873 Theological Themes in Luke-Acts

The Lukan corpus being the largest segment by volume in the New Testament and covering as it does the ministry of Jesus and the New Community in His Name, is often drawn from and pressed into the service of arguments on both sides of debates about evangelism, church structure, leadership and ministry. Candidates that are seeking to bring a New Testament framework to dialogue with phenomena from the spheres of ministry and mission need first to be aware of how Biblical Authors construct their theology lest the Scriptural text become a cipher for contemporary ministry dogma. While this New Testament theology unit will enhance the capacity of the student to use the Biblical materials in a way that respects the author's

theology it also aims to empower the pastor in particular to draw inferences upon them for ministry.

NT878 Reading the Book of Acts Then and Now

A study of the Book of Acts seeking to understand how the whole book works with an eye to how to appropriate its message today. The unit will enable students both to get the 'big picture' of Acts and to study key passages and themes in Acts in relation to today's world and church.

NT881 A Ministry in Crisis: Studies in 2 Corinthians

This unit enables students to appreciate 2 Corinthians as a resource for pastoral ministry; to develop responsible ways of using the text of 2 Corinthians in pastoral ministry; to recognise the contribution of recent scholarly work to an understanding of 2 Corinthians for use in pastoral ministry; and to rethink the connections between weakness and power in Christian ministry, and explore the authentic marks of Christian ministry.

NT885 Postmodernity & Imagination: Interpreting & Communicating the Parables of Jesus Today

This unit helps candidates to understand the basic tenets of postmodernity, especially with respect to epistemology; to assess postmodern hermeneutical models, especially the reader oriented approaches; to understand the value of story as a tool of communication in a postmodern setting; to recognise the various stages in the history of parable interpretation; to engage in depth several of the major narrative parables in Luke's gospel; and to assess options for communicating these parables in a post modern environment.

THEOLOGY (TH)

TH853 The Doctrine of the Holy Spirit

The unit aims to examine the theology of the Holy Spirit from a narrative perspective in dialogue with some the important theologians of the past and present; to help students apply the theology of the Holy Spirit to some of the issues agitating the contemporary churches; to help students think theologically and practically about the Holy Spirit. The unit enhances understanding of the role of the Holy Spirit in the purposes of God in the Bible and facilitates the development of theological foundations in thinking through key issues related to the role of the Holy Spirit in Christian life and ministry.

TH855 Theological Models of Ministry

The unit aims to reflect on the theological foundations for Christian ministry, and in so doing provide biblical and theological resources at an advanced level; involve the candidate in evaluating their current theology of ministry in the light of actual practice; and provide an opportunity for them to develop/refine their thinking. There will be interaction with biblical material, historical models of ministry, contemporary theological resources, personal, church and community contexts,

significant statements on ministry, and possible future styles and contexts for ministry.

TH861 Trinitarian Thought: the God Worshipped in Community

This unit is an exploration of contemporary Trinitarian thought and the radical challenges and reshaping of contemporary teaching on the Trinity that it offers to Christian ministry in the Church. The depth, vigour and compass of the distinctive doctrine of the Christian faith has significant implications for transforming Christian community life in general and ministry practice in particular.

TH869 Qur'anic & Post-Qur'anic Interpretation of Biblical Themes

See EM869

TH882 The Trinity: Community in the Life and Witness of the Church

This unit aims to enable students to demonstrate an understanding of the factors that led to the development of a Trinitarian understanding of God; understand the meaning and significance of key Trinitarian terminology used by ancient and modern theologians; identify and explain the strengths and weaknesses of major formulations of the doctrine; critically evaluate the impact such understandings have had, and continue to have on Ecclesiology; and demonstrate ability to formulate the relevance of the doctrine for the life ministry and witness of the Church.

CHURCH HISTORY (CH)

CH858 Reformation, Restoration, Renewal: 16th and 17th Century Ecclesiologies for Today

This unit aims to get candidates to describe the doctrine of the church for the Magisterial, Gathered and Spirit-led churches in light of their historical contexts; critically assess the positions of the Magisterial, Gathered and Spirit-led churches with regard to their hermeneutics, definition of the church, polity and, church and state relations; analyse the areas of continuity, discontinuity and contribution from the 16th and 17th century Ecclesiologies in Ecclesiologies from the late 20th century; evaluate the influence of Post-Christendom, Post-denominational, and Postmodern worldviews on late 20th century Ecclesiologies; and enable each student to evaluate their own Ecclesiology in relation to their ministry setting.

CH859 Public Issues & Church Voices in New Zealand 1860-2000

Ministry in New Zealand is located in an increasingly post-Christian society. Changes in worldview, ethics, lifestyle and technology require effective ministers to develop high level ability to develop well thought-through Christian positions on issues of society and the gospel and to communicate such positions in an appropriate and effective manner. By utilising issues of the past, including a number of issues that remain very much live issues in

church and/or society, this unit will be very important in fostering the development of such abilities.

PHILOSOPHY/ETHICS (PE)

PE853 Bioethics

At the end of the unit, candidates should be able to identify bioethical issues in their scientific, theological and ethical forms; critically discuss bioethical issues by drawing on a range of evidence; present a Christian perspective on bioethics and bioethical issues using biblical, theological and ethical arguments; and evaluate alternative viewpoints on bioethics and bioethical issues.

PE854 Apologetics for Postmodern Times

This unit enables students to understand and utilise key terms in apologetic discourse; demonstrate an understanding of the major issues and questions in apologetics; show a greater ability to think biblically, historically, philosophically and contextually; and to articulate a rational and responsible defence of the Christian truth-claim for postmodern times.

EVANGELISM/MISSIOLOGY (EM)

EM852 Ministry in Culturally Diverse Teams

This unit aims to explore the role of culturally diverse teams in Christian ministry in churches, missions, and Christian agencies. Beginning with theological and missiological principles for ministry in community, the unit examines key issues and challenges involved in working in a team, and explores the impact of cultural diversity on how these issues and challenges are addressed. The unit will also provide candidates with practical tools for evaluating the appropriateness and effectiveness of methodologies and principles being used in such team ministry contexts.

EM853 Poverty Aid Justice & Development

This unit aims to enhance the candidates' understanding of, and commitment to, the work of churches in responding to their Biblical mandate to "do justice, love kindness, and walk humbly with their God", both locally and globally. This will be done through the examination of both Biblical and secular teaching regarding wealth creation and stewardship, and in the light of this teaching explore the reasons for the continuation of poverty; the examination of the biblical principles of justice, compassion and holism, and their implications for the work and mission of the local church; and the investigation of contemporary examples of the church's response to the on-going needs of the poor, both locally and globally.

EM859 Cultural Anthropology for Christian Ministry

This unit enables candidates to develop a thorough critical understanding of cultural anthropology as a contributing discipline within the field of missiology; understand the concept of culture, particularly as it

relates to social organisation, economic, political and legal systems, worldview, and religion; apply the dynamics of culture change, and its relevance to Christian mission and ministry; and develop a conceptual framework, based on the insights of cultural anthropology and the biblical imperative of mission, for effective communication of the gospel, both in Australia and abroad.

EM862 The Local Church & Global Mission

This unit aims to review and integrate the teaching of the Old and New Testaments on the role of the people of God in the world; to identify and discuss the global issues that confront the church at the beginning of the 21st century; to evaluate the responses of the Christian church during this century to the global issues and the biblical mandate, including the respective roles of local churches, associations of churches and mission agencies; consider the place of cross-cultural mission within the total ministry responsibility and program of the local church and the roles that the local church can fulfil in areas such as selection, training and sending; and present a broad range of practical steps that a local church can implement in order to develop a global vision and an effective involvement in the missionary task.

EM868 Perspectives on Islamic Feminism

Feminist issues within Islam are often neglected ethnographically but provide a significant contemporary impetus for change towards openness and justice within the world Islamic community. It is imperative that Christian ministers come to grips with these movements and moments as opportunities for constructive ministry.

EM869 Qur'anic & Post-Qur'anic Interpretation of Biblical Themes

This unit provides students with the disciplines needed to faithfully engage the theological resources of their own faith in a constructive discourse of another faith tradition, in this case 'Islam', a tradition which shares many similar theological themes to the Christian faith at a surface level. At the same time this discourse requires candidates to develop the capacity to understand how their own sources of their faith are interpreted by the other tradition.

EM874 Ministry Context in a Missional Perspective: Issues in forming missional leaders

At the end of the unit students should be able to identify and understand the theological and ecclesiological themes and frameworks of a missional ecclesiology; use theological and ecclesiological frameworks for applying such ecclesiology to the specific contexts of ministry; critically discuss the dynamics of socio-cultural transformation currently shaping their context of ministry; and construct frameworks for engaging the ongoing radical social changes being experienced in their congregational contexts.

EM877 Contextualisation of Theology & Ministry Practice

This unit explores patterns of communication and contextualization of the Gospel in societies with a primal religious heritage in different historical phases of Christian mission. The unit will provide a basis for evaluating current contextualization principles and practice and developing a constructive approach to contextualization in the post-modern and post-colonial settings confronting Christianity in Aotearoa New Zealand and Melanesia today. While oriented to the Maori and Melanesian settings, the missional principles identified may have relevance in other Pacific Island and Aboriginal communities and societies globally with a Primal religious heritage.

EM879 The Church in Australia: Sociological and Cultural Perspectives

By the end of the unit, students should have an appreciation of the central problems facing churches in modern/postmodern society; of the available tools for conceptualising and forming models for dealing with these problems in an interdisciplinary and context-specific manner. Students will be asked to bring to bear their personal experience in ministry and ask questions about their pre-judgements and commitments; and apply what they have learned to a specific real life ministry situation.

EM880 Contextualisation of Theology & Ministry Practice

This unit is intended to assist those in Christian ministry in their task of communicating Christian truth, doing minis" and determining church patterns in such a way as to ensure that what they do is relevant and maximal in impact, in their ever changing culture and contexts. The unit is deeply missiological and pastoral in intent.

EM881 Islam: History and Institutions

This unit will help to equip pastors and educators with a depth of understanding of the Islamic phenomenon in a range of cultural settings including our own context and a respectful yet penetrating level of theological and cultural analysis.

EM883 Islam in the Modern World

The unit provides students with the disciplines needed to understand and engage with issues surrounding Islam's interaction with the modern world, recognising both the complex diversity of Muslims and the key debates taking place within the worldwide Islamic community. The unit will provide opportunities for students to specialise on a particular region of their choosing as they consider how generic matters are realised in specific locations.

EM884 Islam in Southeast Asia: History, Society and Politics

This unit provides students with the disciplines needed to understand and engage with issues surrounding the historical and contemporary manifestations of Islam in Southeast Asia, recognising both the complex diversity

of Muslims in that region and the key debates taking place there.

EM886 Gospel and Karma: the Christian Encounters with Hinduism and with the ‘New Age’ Movement

Religious pluralism constitutes an important dimension of the context in which candidates minister. This unit examines the encounter with the Hinduism that constitutes the foundation for both Buddhism and the ‘New Age’ movement and then the New Age Movement itself – particularly in terms of what might be called its ‘presenting symptoms.’ The detailed discussion and advocacy of the dialogue model critically introduces and offers a practical ministry tool that seems particularly appropriate in the contemporary postmodern and pluralist context.

EM889 Leading the Church for Mission in the Twenty First Century

After completing the Subject the student should be able to describe new challenges that are likely to confront the church in the 21st century; outline a biblical view of the church and its mission in a rapidly changing world; and engage with future changes and implement biblical principles of our faith in carrying out our work in the church and our mission to the world.

PASTORAL & CHURCH FOCUSED MINISTRY (PC)

PC851 Spirituality for Christian Ministry

This unit is designed for those in Christian ministry to assist them in reflecting on their own spiritual journey and to equip them in analysing the model(s) of spirituality in their own parish, ecclesiastical tradition or mission society, with a view to developing patterns that will best facilitate spiritual growth in the specific culture and context.

PC853 Conflict Management Skills for Pastors & Other Leaders

Students will learn current theory relevant to interpersonal and intergroup conflict; be able to analyse their behaviour in conflicts in their organisations and interpersonal relationships and use this analysis for better managing their interactions with others; and increase their skills in planning for and dealing with interpersonal and intergroup conflict.

PC857 The Theology and Practice of Contemporary Biblical Preaching

By the end of the unit, the student should be able to have a developed theology of Biblical preaching; to recognise the value of Biblical Theology for preaching; to adapt their preaching in the light of contemporary issues; and to demonstrate ability in the practice of preaching.

PC858 Reformation, Restoration, Renewal: 16th and 17th Century Ecclesiologies for Today

See CH858

PC860 A Theology of Church & Ministry for the Twenty First Century

This unit aims to enable students to outline the biblical and theological foundations for a contemporary doctrine of church and ministry; explore ways of being the church and engaging in ministry in the modern world; develop the capacity of the student to articulate their own ecclesiology; enhance the ability of the student to interpret the symbols, routines and artifacts of their own local church culture as their theological implications; and to develop the capacity of the student to integrate ecclesiological principals in the analysis of ministry predicaments.

PC863 Biblical and Ministry Perspectives on Prayer

This unit is designed to enable students to enhance their awareness of the centrality of prayer in Christian life and ministry; work towards and integration of theology and practice of prayer; provide the means for participants to move to a more effective exegesis and interpretation of biblical prayers and biblical teaching about prayer; and extend students appreciation of contemporary literature and prayer ministry.

PC865 Challenges & Response in the Letters to Timothy and Titus

See NT865

PC866 Frameworks for Christian Leadership

The unit will introduce and theologially critique the characteristics of the main schools of thinking on leadership of an organisational nature throughout the twentieth century and beyond, as these are being imported into and impacting upon the structure of church and para-church organisations. This is in distinction to units that focus upon the leader as person and leader-follower relationship in abstract.

PC867 Lifelong Leadership Development

This unit seeks to put in place for students a “base-line”, built on an analysis of in theory and case studies, against which they can monitor their personal leadership development. This unit exemplifies the DMin commitment to the integration of ministerial theory and practice that will enable not only increased competence in Biblical and theological reflection, and ministry practice, but also the personal development of the student to equip them for long term ministry.

PC868 Church Dynamics and Growth

This unit aims to help candidates to acquire a critical understanding of the theology, related biblical materials, principles and procedures of church growth, and their significance for contemporary mission and ministry theory and practice; to develop the candidate’s capacity to evaluate and strategise in a specific church or specific mission situation, with a view to identifying appropriate models, significant principles and suitable steps for ensuring an improvement in overall effectiveness; to raise candidate awareness of the nature and impact of cultural and sociological factors on the growth and well-being of the church; and to familiarise candidates with contemporary and emerging models of church and

mission, and to equip them to critique such models from a social science and theological perspective.

PC869 Church Systems & Congregational Health

At the end of the unit, candidates should be able to diagnose the well being of the various systems within their church or Christian organisation; choose appropriate frameworks to interpret the culture of systems that have developed over time; understand and be able to implement change strategies appropriate to the situation; identify psychodynamic issues that operate within individuals or systems that can obstruct the task effectiveness of the group; theologially critique various systems theories or theorists and popular writers on Christian organisational life; and know how to confidently commence a consultancy relationship within an organisation under stress.

PC870 The Future of Worship: A Theology of Worship for Contemporary Culture

This unit aims to provide advanced level biblical and theological reflection on the nature of Christian worship in order to enable worship leaders to refine their theology of worship; to utilise this theology of worship in an exploration of the relationship of worship with contemporary culture by examining social trends and major cultural themes; to enable worship leaders to be able to analyse particular forms and structures within the flow of a service of worship and to provide tools to be able to better relate worship to individual and ecclesial contexts; and to develop the ability to evaluate and enhance congregational worship.

PC871 Missional Leadership in the 21st Century

The missional church is emerging, calling for a new kind of leader and leadership. This unit explores the distinguishing contours of the missional church revolution as well as the leadership required by it. Major attention will centre on three primary shifts underway: the shift from an internal to an external focus, the shift from program-driven to people development as the core activity of the missional community, and the shift from church-based leadership to apostolic-era leadership.

PC882 Transformation, Renewal and the Agent of Change

In a day where more and more organisational change strategies are available to church and denominational leaders it is vital that these not be introduced to church life without a critical evaluation of their compatibility with an evangelical ecclesiology. The purpose of this unit is to help support sustainable organisational change through interpersonal effectiveness, pastoral leadership of change and systemic thinking.

PC885 Australian Values: a Christian Evaluation of Australian Society & Education

This unit aims to familiarise candidates with current value emphases both in society and education, whether these are expressed explicitly or presupposed; and to encourage an assessment of these in Christian terms.

PC886 The Place of Woundedness and Vulnerability in Pastoral Care

By the end of the unit the student should be able to articulate the diverse and complex roles of the pastoral carer and their relationship to the use of self in ministry; define the impact of 'servant ministry' on pastoral care in a postmodern world; demonstrate growing self-understandings related to current notions of 'vulnerability' and 'mutuality' through biblical and theological reflection; devise interventions for pastoral care which allow for openness by the carer, and two-way communication between the carer and those cared for; and incorporate theoretical learning with a growing ability to acknowledge emotional feelings and responses of the self in the practice of pastoral care.

PC889 Theology, Culture and the Mission of the Church: Leading the Church for Mission in the Twenty First Century

The subject is aim to enable students to explore how the Gospel might be contextualized in today's world through the renewal of personal spirituality and church life. It aims to help students explore practical ways to facilitate this that are relevant to the emerging culture and grounded in the Bible and the wider Christian tradition. Additionally, it aims to challenge students to consider the relationship between spirituality and the arts, and the impact of New Spirituality in relation to Christian faith and practice.

DEVELOPMENTAL MINISTRIES (DM)

DM862 Family Ministry

This unit aims to enhance participants' awareness of the centrality importance of having a family approach to ministry in a congregation and parachurch ministries; enable students to work towards and integration of theology and family practice in all areas of personal and congregational and mission agency life; provide the means for participants to move to a more deeper appreciation of the variety of models of family and or households found in Scripture and biblical teaching to do with family values, attitudes, behaviors and home based ministry; and extend students appreciation of contemporary literature and to do with family enrichment ministries.

DM869 The Pastor's Growth & Development

The work of the Christian Ministry has many emotional hazards. This unit will examine these hazards as they pertain to the mental and spiritual health of the minister, attempt to assist the minister in identifying the areas of potential personal weakness and provide resources for dealing with the problems that arise in ministry. Attention will be given to aspects of the minister's personal and family life, roles and role conflicts, problems of anger, depression, assertiveness, relationships, etc., as well as to techniques for modifying behaviour.

DM871 Mentoring Discipling In Christian Community

At the end of the unit, candidates should be able to identify key discipling/mentoring relationships and methods used in biblical times; identify the qualifications and qualities of a discipler/ spiritual mentor in their own life and ministry; promote an atmosphere conducive to discipling/ mentoring within a small group or Christian community; and evaluate a discipling/ mentoring relationship of which they have been/are a part and make suggestions as to ways it may have been/be enhanced.

RM095 Research Methods

This unit is intended to be a compulsory part of the DMin for candidates entering the program without a completed research degree. Students will normally take it early in the course. It is specifically intended that by the end of the unit, students will have a valid thesis proposal completed, however much this proposal may later alter and be refined in interaction with the student's supervisor and research.