

## **Licentiate in Theology Examiner Reports – Semester 1, 2009**

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### **CH201 The Church to 1550**

The student attempted 4 questions as per the paper and showed a scholarly understanding beyond the level expected for a 201 Licentiate in Theology exam.

While the student did not engage in discussion of the primary documents there was a clear understanding of the scholarly arguments pertaining to all four questions and the finer points were clearly articulated in the paper. The arguments presented in the paper were coherent and consistent in their content. It was clearly evident that the student had been very well equipped with the needed historical data and that a more than adequate preparation had clearly been undertaken. Two of the questions attempted (2a and 11b) cover a great period of time and are broad in their scope and these were particularly well covered in all of the major points.

Barry Allen  
01/07/2009

### **OT206 Pre-exilic Prophets**

There was one paper submitted for ThL OT206. The paper was of a high standard and the answers on Isaiah and Amos demonstrated a high level of familiarity and confidence with the Biblical text.

The **section A** question on Isaiah 6 was well answered with attention paid both to the initial vision and to Isaiah's response to the vision and his commissioning as a prophet to Judah. The passage was set within the wider contexts: literary- of Isaiah 1-39 and 1-66 as well as theological- as an outworking of the Deuteronomic covenant. These features were part of the strength of the section A answer, but were unfortunately not repeated in the answers to **section B** questions where there was such a focus on the actual passage and of the words and phrases that feature within it, that there was no attention to where the passage fits in the book nor any consideration of connectedness to what has gone before (e.g. Deuteronomy). Nor was there any mention of what form of prophetic material Isa.5: 1-7 and Amo.6:1-7 represent. At the very least, the distinctive Woe beginning of the Amos passage should, perhaps, have drawn a comment.

However this was, as the marking indicates, a good paper of a high standard. I have no doubt that the candidate has made good use of their time this semester and has really got to grips with the Biblical text.

Andy Stirrup  
02/07/2009

## **OT 209 Hebrew Exegesis**

### **A note on writing style**

The answers provided by the student were of a very high quality. An improvement in readability could be made by limiting the use of adverbs and adjectives to those which are required.

Question 1c. 75%. Very good use of G.K Beale's understanding of Isa. 6:13. A well-balanced appraisal of whether 6:8-13 speaks of hope in addition to judgement. Perhaps some more time could have been spent on looking at how people have understood the relationship between verse 10 and the rest of the book of Isaiah.

2a. 85% Excellent answer. The only way a higher mark could have been awarded is if the student had spent even more time discussing the significance of the Hebrew syntax. Especially good was the student's setting of the passage in its literary context.

2d. 80%. This answer was not as well structured as the previous one. However, the student has done a thorough job of interpreting his text. Moreover, good consideration was given to some of the more intriguing terms used in the passage (e.g. the 'seraphim'). Though Motyer and Beale are referred to it would have been good to look at what some other scholars have said about this text (e.g. Oswalt; Goldingay). Perhaps something could have been said about Isaiah being set apart from the sinful people.

2f. 80%. Very good exegetical work. The translation was more 'wooden' than that provided for the other two exegetical questions. A higher mark would have been awarded had the student interacted with how other scholars have understood this text.

Leigh Trevaskis  
05 August 2009

## **PC215 Christian Worship**

One unexceptional exam showing a good grasp of their own tradition on the general thrust of the course

Jeff Pugh  
22/06/2009