

Certificate in Theology Examiner Reports – Semester 1, 2011

Christian Belief

Examination

There as a very good response to Q1 of the exam paper. However, the remainder of the exam script demonstrated an inadequate grasp of the various topics of *Christian Belief* beyond Section A and B of the unit and the remaining two questions were poorly done.

Essay

The content of the candidate's essay dealt well with the topic on the various questions raised by human suffering. The essay would have benefitted from an abstract consistent with the conclusions of the essay and a spell check. Therew were no references or bibliography.

Rhonda Barry
27 June 2011

Christian Mission and Missions

It was a delight to read and mark these papers. They were neatly written, tidy, good margins, obviously well thought out.

The essay was succinct and the argument clearly followed through with good references. It was rather short, and could have used the unused word count to broaden the argument somewhat.

The exam was also neatly written and had been well studied. Each question answered one aspect of the question well, but if time and knowledge had been sufficient the broader aspects of each could have been at least mentioned.

However, well done.

Dorothea Magor
4 July 2011

New Testament

Student 201018983 Exam 25/50.

Content was insufficient on two of the exam questions. The answers did not always answer the question well.

Student 201119919 Exam 25/50 Essay 37/50 = 62%

In the exam two of the three questions were below standard. However, the third was quite good and the essay was to a good standard.

Student 201119920 Exam 30/50 Essay 32/50 = 62%

In the exam, the content was good. However, questions need to be answered in essay format, rather than dot points.

In the essay the allegorical meanings given for some parables were not meanings that a 1st century reader would have produced. Greater care is need in interpreting parables in their historical cultural setting, before applying that meaning to todays situation.

Summary

More work is needed on ensuring the students go into the exams having acquired the content they need to answer the questions. Students need to be better trained to apply the information to answer the question asked, rather than just suppling general information about the topic.

Wesley Redgen